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## ***International project***

**"Capacity building for the understanding of climate protection and environmental protection in the youth sector"**

**Armenia, Azerbaijan, Georgia, Germany, Moldova, Poland, Ukraine.**

**(funded by the Foreign Office of the Federal Republic of Germany)**

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# “New Opportunities for Cooperation“

*Seminar in Georgia (27/01/23-01/02/23)*

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## Opportunities under Erasmus+

*With a budget of some **€26 billion**, Erasmus+ 2021-2027 offers more mobility and cooperation opportunities than ever before.*

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2021-2027. Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding and successful transition in the labour market.

28.01.2023

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Auswärtiges Amt

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## Key Actions

**Key Action 1: Learning mobility of individuals**

**Key Action 2: Cooperation among organisations  
and institutions**

**Key Action 3: Support for policy reform**



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BI-WI<sup>2</sup> e.V.

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## Key Action 1: Learning mobility of individuals

Learning mobility opportunities aim to encourage *the mobility of students, staff, trainees, apprentices, youth workers and young people.*

The role of the organisations in this process is to organise these opportunities for individuals. The benefits for the organisations include an increased capacity to operate at an international level, improved management skills, access to more funding opportunities and projects, increased ability to prepare, manage, and follow-up projects, a more attractive portfolio of opportunities for students and staff at participating organisations, the opportunity to develop innovative projects with partners from around the world.



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## Key Action 1: Learning mobility of individuals

### Higher education students and staff

Organisations can send or receive students, and staff to or from participating countries. Staff can teach or train abroad, whereas students and doctoral candidates can do a traineeship or part of their studies abroad.

### Erasmus accreditation

A tool for organisations that want to open up to cross-border exchange and cooperation. Accreditation is open to all organisations that want to organise mobility activities on a regular basis.



Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## **Key Action 1: Learning mobility of individuals**

### **Vocational education and training learners and staff**

Organisations can send or receive apprentices and students for vocational traineeships abroad, as well as send staff for teaching or training.

### **School education staff**

Schools can send and receive staff for teaching and professional development.



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## **Key Action 1: Learning mobility of individuals**

### **Adult education staff**

**Opportunities are available for adult education organisations to send or receive staff for teaching and training, as well as to provide courses.**

### **Young people and youth workers**

**Organisations can apply to run projects. For young people, these include youth exchanges, allowing groups of young people to live and work together for up to three weeks. For youth workers, projects focus on training and networking.**





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## **Key Action 2: Cooperation among organisations and institutions**

**The cooperation among organisations and institutions is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.**

**This action enables participating organisations to gain experience in international cooperation and to strengthen their capacities, but also to produce high-quality innovative deliverables.**



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## Key Action 2: Cooperation among organisations and institutions

Depending on the objectives of the project, the participating organisations involved, or the expected impact, among other elements, **Partnerships for Cooperation** can be of different sizes and scope, and adapt their activities accordingly:

- **Cooperation Partnerships**
- **Small-scale Partnerships**



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## What is the aim?

**Partnerships for cooperation** are transnational projects designed to develop and share innovative practices and promote cooperation, peer learning, and exchanges of experiences in the fields of education, training, and youth.

Overall, partnerships for cooperation aim to address horizontal priorities as well as field specific priorities in the areas of

*higher education (1), vocational education and training (2), school education (3), adult education (4), youth (5) and sport (6).*



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**Partnerships for Cooperation** provide opportunities for a wide variety of public, private, and non-governmental organisations to implement a broad range of activities.

Depending on the objectives of the project, the participating organisations involved, or the expected impact, all projects (*Cooperation Partnerships and Small-scale Partnerships*) should be proportionally aimed at

- increasing quality in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector



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### *(continuation)*

- **building capacity of organisations to work transnationally and across sectors**
- **addressing common needs and priorities in the fields of education, training, youth and sport**
- **enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation**



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## Key Action 2: **Small-scale Partnerships**

**This is an action designed to widen access to small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport. As such these partnerships should be aimed at**

- attracting and widening access for newcomers, less experienced organisations and small-scale actors to the programme. These partnerships should act as a first step for organisations into cooperation at European level**



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## Key Action 2: **Small-scale Partnerships**

- supporting the inclusion of target groups with fewer opportunities
- supporting active European citizenship and bring the European dimension to a local level

**Within the scope of the project's objectives, there are also opportunities for learners and staff to learn, be trained, or to teach abroad, insofar as these transnational teaching, training and learning activities contribute to the achievement of the project's objectives.**



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## How does it work?

- Participating organisations intending to apply for an opportunity must be based in a *Programme Country*
- Applications must be led by an organisation established in a Programme Country and must involve at least **three organisations** for **Cooperation Partnerships** and at least **two organisations** for **Small-scale Partnerships** from different Programme Countries. Organisations from Partner Countries can be involved as partners (not as applicants) in Cooperation Partnerships, if their participation brings an essential added value to the project.





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## (continuation)

- Applications can include any number of organisations.
- Partnerships for Cooperation can have different durations depending on their type.

## How do you apply?

Applications should generally be submitted to the *National Agency* in the *Programme Country* where the applicant organisation is established.



Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## Related funding opportunities

### 1. Reference **ERASMUS-EDU-2023-PCOOP-ENGO**

### **Partnerships for Cooperation in the fields of education and training - European NGOs**

**Deadline 22 March 2023**

Opportunity details: Online application, **7.000.000 EUR**

*<https://erasmus-plus.ec.europa.eu/calls/partnerships-for-cooperation-in-the-fields-of-education-and-training-european-ngos>*

**Duration of project: Between 12 and 36 months.**

**What are the funding rules?**

The proposed funding model consists of a menu of **3 single lump sums**, corresponding to the total grant amount for the project: **120 000 EUR, 250 000 EUR and 400 000 EUR**. Applicants will choose between the 3 pre-defined amounts according to the activities they want to undertake and the results they want to achieve.

28.01.2023

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Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## Objectives of the Action

### **Cooperation Partnerships aim at:**

- **Increasing quality in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector;**
- **Building capacity of organisations to work transnationally and across sectors;**
- **Addressing common needs and priorities in the fields of education, training, youth and sport;**
- **Enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation.**



Auswärtiges Amt

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## Number and profile of participating organisations

- A Cooperation Partnership is a transnational project and must involve minimum three organisations from *three different EU Member States* or *third countries associated to the Programme*.
- There is no maximum number of participating organisations in one partnership.
- All participating organisations must be identified at the time of applying for a grant.
- As a general rule, Cooperation Partnerships target the cooperation between organisations established in EU Member States or third countries associated to the Programme.



Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## **Horizontal aspects to be considered when designing your project**

In addition to complying with the formal criteria and setting up sustainable cooperation arrangement with all project partners, the following elements can be contributed:

- **Inclusion and Diversity Strategy**
- **Environmental sustainability**
- **Digital dimension**
- **Participation and civic engagement**



Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## Related funding opportunities

### 2. Reference **ERASMUS-YOUTH-2023-PCOOP-ENGO**

### **Partnerships for Cooperation in the field of youth - European NGOs**

**Deadline, 22 March 2023**

Opportunity details: Online application, **7.000.000 EUR**

*<https://erasmus-plus.ec.europa.eu/calls/partnerships-for-cooperation-in-the-field-of-youth-european-ngos>*

**Duration of project: Between 12 and 36 months.**

**What are the funding rules?**

The proposed funding model consists of a menu of 3 single lump sums, corresponding to the total grant amount for the project: **120 000 EUR, 250 000 EUR and 400 000 EUR**. Applicants will choose between the 3 pre-defined amounts according to the activities they want to undertake and the results they want to achieve.

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Auswärtiges Amt

BI-WI<sup>2</sup> e.V.

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## Setting up a project

A Cooperation Partnership project consists of four stages:

- Planning (define the needs, objectives, project and learning outcomes, activity formats, schedule etc.);
- preparation (planning of the activities, development of work programme, practical arrangements, confirmation of the target group(s) of envisaged activities, set up of agreements with partners etc.);
- implementation of activities;
- follow-up (evaluation of the activities and their impact at different levels, sharing and use of the project's results).



Auswärtiges Amt

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## Related funding opportunities

### 3. Reference **ERASMUS-EDU-2023-PEX-COVE**

#### **Partnership for Excellence - Centres of Vocational Excellence**

**Deadline 8 Jun 2023**

Opportunity details: Online application, **52.000.000 EUR**

<https://erasmus-plus.ec.europa.eu/calls/partnership-for-excellence-centres-of-vocational-excellence-0>

**The maximum EU grant per project is 4 million euros.**

Implementing vocational excellence approaches features prominently in the overall EU policy agenda for skills and for *Vocational Education and Training (VET)*.

The initiative on *Centres of Vocational Excellence (CoVE)* aims to respond to this policy priority supporting reforms in the VET sector, ensuring high quality skills and competences that lead to quality employment and career-long opportunities, meeting the needs of an innovative, inclusive and sustainable economy.

28.01.2023

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Auswärtiges Amt

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## Objectives of the Action

*Centres of Vocational Excellence* will operate at two levels:

**At national level** involving a wide range of local stakeholders creating skills ecosystems for local innovation, regional development, and social inclusion, while working with CoVEs in other countries through international collaborative networks.

**At international level** bringing together CoVEs that share a common interest in:

- a common interest in specific sectors
- innovative approaches to tackle economic and societal challenges (e.g. climate change, digitalisation, artificial intelligence, sustainable development goals, integration of migrants and disadvantaged groups, upskilling people with low qualification levels, etc.), or
- innovative approaches to increase the outreach, quality and effectiveness of existing CoVEs.

28.01.2023

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Auswärtiges Amt

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## Which type of organisations can participate in this project?

Participating organisations can be, for example (non-exhaustive list):

- VET providers
- VET providers representative organisations
- Companies, industry or sector representative organisations
- National/regional qualification authorities
- Research institutes
- Innovation agencies
- Regional development authorities
- Number and profile of participating organisations

The partnership must include at least **8 *applicants*** (coordinator and full partners) from a minimum of **4 *EU Member States*** or third countries associated to the Programme.



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## How is the project lump sum determined?

The following points are important:

1. The budget should be detailed as necessary by beneficiary/-ies and work packages (for example divided into ‘project management’, ‘training’, ‘organization of events’, ‘mobility preparation and implementation’, ‘communication and dissemination’, ‘quality assurance’, etc.);
2. The proposal must describe the activities covered by each work package;
3. Applicants must provide in their proposal a breakdown of the lump sum showing the share per work package (and, within each work package, the share assigned to each beneficiary and affiliated entity);
4. Costs described can cover staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (such as dissemination of information, publishing or translation).



Auswärtiges Amt

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## **Key Action 3: Support for policy reform**

**Opportunities under this Key Action contribute to supporting the overall EU policy agenda, the Education and Training 2020 cooperation framework, and the Youth Strategy.**

**Organisations will contribute to improving the quality of education, training, and youth systems in Europe, as well as promoting transnational learning and cooperation between authorities.**

**Organisations will also contribute to improving the involvement of young people in democratic life and their engagement with politicians.**



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**Thanks for your patience  
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